

## VOCABULARY REVIEW FOR VOLUME I, LESSONS 1-18

Alex, her older brother Ken, and their parents were on a spring vacation trip with their parents. As they were driving through the large city (1) of Tucson, they began to look for their rental house. Suddenly Alex called out, "There it is! 5505 200th Anniversary (2) Road!"

"Oh, boy!" exclaimed Ken. "That is surely a one of a kind (3) place!" The whole family stared at the cherry-pink stucco house with blue shutters, a green door and a tiny (4) orange bus in the front yard, sitting at the edge of the desert/ dessert dotted with cactus and ringed by mountains.

"Well," said Dad. "Let's go see what's inside!" It was a shock all right! As Mom said, it was going to take a lot of hard work (5) to get that place in order. "This is going to make quite a story (6) when we get home," muttered Ken.

The whole family pitched in. Ken helped Mother in the tiny kitchen (7), as he knew it was very important (8) that they get it good and clean. Alex, meanwhile, began working in the very small dining area (9). Once that was done, they all went to the market, where the parents went to buy the necessary cleaning and cooking supplies (10) for the kitchen and bathroom, while Alex and Ken began looking carefully through (11) the fruit and vegetable (12) department for money-saving (13) buys.

All of a sudden, they heard a loud and scary (14) sound as a display of oranges came slipping and rolling (15) to the floor. "Oh, no!" they cried in one voice (16) as they hurriedly began to pick up the oranges. Ken's deep (17) embarrassment quickly went away (18) after they left the store.

The next day, Alex and Ken went exploring. Although it was rather difficult ground (19) on which they walked, they soon reached a large rock (20) too large for them to climb. They walked all around it until Ken managed to scramble to the top. "I am the ruler (21) of the whole world!" (22) he proclaimed. "And I am your partner in disguise (23)!" responded Alex. Soon they walked on, knowing that this was just an introduction (24) to their lovely vacation.

### SELECT YOUR ANSWERS FROM THE FOLLOWING LIST

abate	divide	monolith	semiprecious
anecdote	elbow grease	monopoly	skeleton staff
antidote	extraterrestrial	ominous	staples
antipathy	incognito	postmortem	subterranean
asset	kitchenette	postpone	terra cotta
avid	malady	postscript	terrain
bicentennial	malice	prehistoric	terrestrial
bicolored	malignant	prejudice	thrifty
browse	megalith	prelude	unique
cascade	metropolis	premature	unison
dinette	miniature	produce	unite
diverge	monarch	profound	universe
diverse	monk	rime	vital

# VOCABULARY REVIEW FOR VOLUME I, LESSONS 19-36

## PART I

It was the first day of summer vacation. Alex, her older brother Ken, her 5-year-old sister Callie, and their parents are on a highway going across the country (1) heading to a rented house in Utah, where they hope to study the history of the earth (2).

Ken pleads for Dad to put the foot-operated lever (3) to the metal. “I want to start looking for those hollow rocks that have a cavity and are lined with crystals!” (4)

“And I want to find an arrowhead!” chimes in Alex.

“I wanna see an Indian!” states Callie.

Soon they leave all city regions behind. Roads are narrow, houses few and far between, and towns have only a few stores. Mom notes that they are now surely in a country setting (5), but she cautions Dad to watch out for foot walkers (6).

As they drive, they enjoy the variety of plants and animals (7) that are on both sides of the road. “What are those funny trees?” asks Callie. Dad explains that they’re not trees but are different types of cactuses.

“Dad, instead of (8) cactuses, don’t you mean cacti?” asks Ken, breaking in (9) to express the opposite of the statement (10). “Well, you’re right, Ken, I did. Thanks for reminding me that cacti is the plural of cactus. You surely caught me making a mistake!” (11)

As they pass through an area between two mountain chains (12) into a valley, Dad informs them that they were almost there. “Oh, it’s so peaceful (13) here!” exclaims Mom. “I know I’m going to love this vacation!” As they enter the pink adobe house behind a garden of cacti. Mom’s first (14) reaction is to notice how clean the inside (15) is, adding that it sure beats the house they had on the school’s spring break. “Who could have seen ahead (16) something this nice?”

“We certainly won’t have to use bug sprays (17) in this house,” comments Alex, “nor any for creatures outdoors (18), either.”

“And don’t even think of trying to kill any of these plants with a spray (19),” warns Dad. “We want a real variety of plants (20) here.”

To be continued ...

## PART II

As soon as they can, the children go off to explore, but before they leave, Dad issues this order (21): “Be careful; use your heads!” Ken is wearing his instrument to measure the number of steps he’ll take (22), while Alex carries her chambered device (23). Callie calls their attention to a dragonfly, which Alex tells her is a member of the order of insects with tiny teeth. (24)

Ken asks her how she knew that. With a smile, Alex tells him she learned that in a study-of-life (25) class. Suddenly they hear Callie calling them. “Over here! Come quick!”

Following her voice, they soon find here at the entrance to a cave. Oh! they breathe together, (26) a cave! “Look, look!” cries Callie, as she points out a drawing on the wall (27). Ken informs them that it’s a bison or what we call a buffalo today, but Callie says she thinks it looks like an animal from outer space (28).

Alex orders them to stand back while she takes a picture. Soon they find another wall drawing (29), but one that doesn’t look familiar. Ken thinks for a few seconds then pronounces it a large-toothed prehistoric mammal. (30) “Look at those long tusks! Too bad they all died out!”

The three of them explore the cave until Ken notices the time and says they’d better get back to the house as it is almost dinner time. During dinner of spaghetti cooked to the teeth (31), the children describe their day’s discoveries. The whole family agrees to return to the cave the next day. In the time in between (32), they discuss what they hope to find. Ken thinks they might discover a hiding place (33) of gold; Mom suggests that wood converted into stone (34) rocks are more likely; Alex claims she is hoping for a large mixture of (35) of out-of-the-usual (36) objects, while Callie repeats her desire to see an Indian.

Dad promises to leave early so that he can get a dinner ready beforehand (37) that they will eat outdoors (38) under the stars while they hold a discussion about the day’s events (39). So far, they all agree that this vacation has gone beyond (40) all their expectations.

**To be continued next year!**

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**SELECT YOUR ANSWERS FROM THE FOLLOWING LIST**

addict	expedite	initial	pedal
al dente	extraordinary	in lieu of	pedestrians
al fresco	extraterrestrial	insecticide	pedometer
biodegradable	fauna & flora	intercede	pesticide
biology	faux pas	interim	petrified
cache	fiasco	interior	petroglyph
camera	geode	intermountain	postmortem
concede	geoglyph	interrupting	potpourri
contradict	geology	interstate	precede
diffident	geometry	intervene	predicted
diversity	herbicide	mastadon	prepare
edict	homicide	odonata	rural
exceeded	immortal	pacific / serene	unison

# TEACHERS' NOTES

It might help students to read the story out loud together, so that they understand all of the words. For the quiz covering Lessons 19-36, let them complete Part I one day, Part II another. Be sure to go over answers after you grade their papers. Discuss answers and be willing to accept other answers, if justified, as this is another chance for students to learn.

## QUIZ ANSWERS:

### LESSONS 1-18:

- |               |                 |              |               |                 |
|---------------|-----------------|--------------|---------------|-----------------|
| 1. metropolis | 2. bicentennial | 3. unique    | 4. miniature  | 5. elbow grease |
| 6. anecdote   | 7. kitchenette  | 8. vital     | 9. dinette    | 10. staples     |
| 11. browse    | 12. produce     | 13. thrifty  | 14. ominous   | 15. cascading   |
| 16. unison    | 17. profound    | 18. abated   | 19. terrain   | 20. monolith /  |
| megalith      | 21. monarch     | 22. universe | 23. incognito | 24. prelude     |
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### LESSONS 19-36, PART I

- |                |                    |                    |                 |                |
|----------------|--------------------|--------------------|-----------------|----------------|
| 1. interstate  | 2. geology         | 3. pedal           | 4. geode        | 5. rural       |
| 6. pedestrians | 7. fauna and flora | 8. in lieu of      | 9. interrupting | 10. contradict |
| 11. faux pas   | 12. intermountain  | 13. pacific/serene | 14. initial     | 15. interior   |
| 16. predicted  | 17. insecticide    | 18. pesticide      | 19. herbicide   | 20. diversity  |
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### LESSONS 19-36, PART II

- |                   |               |                      |                |               |
|-------------------|---------------|----------------------|----------------|---------------|
| 21. edict         | 22. pedometer | 23. camera           | 24. odonata    | 25. biology   |
| 26. unison        | 27. geoglyph  | 28. extraterrestrial | 29. petroglyph | 30. mastadon  |
| 31. al dente      | 32. interim   | 33. cache            | 34. petrified  | 35. potpourri |
| 36. extraordinary | 37. prepare   | 38. al fresco        | 39. postmortem | 40. exceeded  |